



April 2026

Dear Parents/Carers,

Year 10 Curriculum Information – Summer 1

In Year 10, students are work towards their qualifications as part of our Key Stage 4 curriculum. All students study English, Maths, Science, their option subjects, and core PE and PSHE. To help you stay informed and support your child's learning at home, we are pleased to share an overview of what they will be studying this half-term across all subjects. Please use this information to support conversations about your child's learning and to encourage independent study and revision habits as they begin this important stage of their education.

What will my Year 10 child be learning during Summer 1?

Subject	Key Topics/Focus Areas
English	Students will be studying the Power and Conflict poetry anthology this half term, starting with a group of poems which explore the theme of power.
Maths	Students will be introduced to right angled triangle geometry, where they will learn and apply Pythagoras' theorem and trigonometry ratios. They will also learn to draw and read bearings.
Science	Scientists will be learning about bioenergetics. This topic is centred around the two key chemical reactions that occur in living things, respiration and photosynthesis.
Religious Studies (Tutor Programme)	Students will study issues concerning peace and conflict, such as Just War, Holy War and Lesser Jihad.
PE (Core)	Students will be moving onto their summer activity rotations which will include Athletics, Tennis, Badminton, Rounders, Softball and cricket.
PSHE (Tutor Programme)	Lessons will centre on personal safety and relationships, helping students understand risks around exploitation and how to seek support and make informed choices.
Options subjects:	
BTEC Health & Social Care	Students will be finalising their component 1 assessments (worth 30% of their final grade) and then moving onto health care services and how they can support different individuals.
WJEC Hospitality & Catering	Students will practice controlled assessment tasks in the lead up to their practical mock. Revision will focus on nutrition, life stages, and food hygiene.
BTEC Sport Science	Students will be focusing on preparing participants to take part in sport and physical activity
GCSE Art and Design (Fine Art)	Artists will continue to prepare for their exam demonstrating understanding of artistic styles, developing ideas and recording their responses in creative and original ways. Skills and knowledge will be developed and refined in a range of drawing and painting and digital mediums.
GCSE Art and Design (Textiles)	Textile students will continue to prepare for their exam demonstrating understanding of artistic styles, developing ideas and recording their responses in creative and original ways. Skills and knowledge will be developed and refined in a range of textile and digital mediums.
GCSE Business	Students will continue with their learning of Business Operations and Human Resource Management which will complete the content for the AQA GCSE Paper 1.
GCSE Dance	Students will begin to learn their trio group dance piece in practical lessons and explore the professional work 'Infra' which was choreographed by Wayne McGregor in their theory sessions.

Head of School: Imogen Bull

Executive Principal: Michelle Dyer

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GCSE Design and Technology	Students will spend this half term in the workshop developing their modelling skills to bring their tiny home design to life.
GCSE Drama	Students will continue to develop their devised pieces which will culminate in a recorded performance. This will be the first step in completing their GCSE Component 2.
GCSE Food Preparation and nutrition	Students will practice NEA tasks in the lead up to their practical mock. Topics that students need to be focusing on for revision are nutrition, special dietary needs and food science.
GCSE Geography	Geographers will be studying the unit Urban Issues and Challenges with a focus on their NEE city case study, Lagos.
GCSE History	Historians will continue to study Weimar and Nazi Germany this term, exploring the reasons why the Nazis were able to gain power by 1933 before examining the ways in which Hitler established a dictatorship by 1934 and the impact this had on the lives of German people.
GCSE Media Studies	Students will be completing all their research and planning for their NEA and will begin to design the template in Canva.
GCSE Music	Students will continue creating their free composition NEA whilst also preparing for the ensemble performance practical mock. They will also continue to study the <i>Badinerie</i> set piece and begin the Music for Ensemble unit, focusing on chamber music, jazz and musicals.
GCSE PE	Students will focus their studies on the human body and movement within PE and Sport as well as completing practical assessments in the chosen activity areas.
GCSE Religious Studies	Students will continue to study the key Christian practices and contrast how different Christians respond to persecution, reconciliation, Church growth and world poverty.
GCSE Spanish	Students will be studying the topic My Studies and My Future. In this topic, students will learn to express their intentions on their future plans for education and work post-16.
GCSE French	Students will be studying the topic My Studies and My Future. In this topic, students will learn to express their intentions on their future plans for education and work post-16.
GCSE Computer Science	Students will be continuing to improve their python programming practice embedding the use of the three programming constructs. They will also be discussing the legal, moral and cultural implications of computer science.
BTEC Creative Media Production	Students will finalise their component 1 coursework and then move onto learning about the media production cycle, by going through the process of pre-production, production and post-production.

For more information about our curriculum intent and how we support all students, please visit the link below:

- [Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

As always, if you have any questions about your child's curriculum or would like advice on how to support their learning at home, please don't hesitate to contact us.

Yours sincerely,

Laura Tsabet
Assistant Principal

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